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Curriculum Vitae – Professor Kyria Rebeca Finardi, PhD.

Identification and contact details

Professor Dr Kyria Rebeca Finardi, (PhD), Department of Languages, Culture and Education (DLCE), Graduate Program of Education (PPGE) and Internationalization Board of the Federal University of Espirito Santo (UFES), Vitoria, Brazil

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Brazilian academic curriculum online: <http://lattes.cnpq.br/1076562311962755>

President International Association of Applied Linguistics (AILA)

Co-Founder & Coordinator AILA Ibero-America Association of Applied Linguistics (AIALA),

Co-Founder AILA ReN EMEVEDI¹

Leader of Brazilian Cnpq Research Group EMITI² **Education, Multilingualism, Internationalization, Technology and Information**

Member of the FAUBAI³ (Brazilian Association for International Education) Language Policy Group which produced the Brazilian Guide to English Medium Education⁴ and the Guideline for Language Policies for Internationalization of Higher Education⁵

Member of the Working Group for Languages of the Brazilian Ministry of Education GTOI⁶

¹ <https://aila.info/research/list-of-research-english-as-a-medium-of-education-multilingualism-and-the-sdgs-equity-diversity-and-inclusion/>

² <http://dgp.cnpq.br/dgp/espelhogrupo/36995>

³ <https://faubai.org.br/>

⁴ <https://faubai.org.br/britishcouncilfaubaiguide2018.pdf>

⁵ <https://faubai.org.br/pt-br/wp-content/uploads/2019/01/Documento-do-GT-de-Pol%C3%ADticas-Lingu%C3%ADsticas-da-FAUBAI.pdf>

⁶ Grupo de Trabalho de Oferta de Idiomas - GTOI do Ministério da Educação

Background and key research areas

Kyria Rebeca Finardi is a full professor, senior lecturer and researcher in the Department of Languages, Culture and Education (DLCE) and the graduate program of Education (PPGE) at the Federal University of Espirito Santo (UFES) with over 16 years of experience in higher education research, teaching and practice. She earned her PhD in 2009 at the Federal University of Santa Catarina (UFSC) in Florianopolis, Brazil after a six-month training period at the University of Pittsburgh (USA), the same year when she was tenured as a full-time professor/researcher at the Federal University of Espirito Santo (UFES) in Vitoria, Brazil. At UFES she founded and worked as the Coordinator of the Language Division of the International Office between 2012-2020 and is the founder and coordinator of the International Relations Center (*Núcleo de Estudos de Relações Internacionais*– NERI) and Educational Technology Center (*Núcleo de Estudos e Pesquisas sobre Tecnologias Educacionais* – NEPEHTE). She has a Brazilian research productivity scholarship (Cnpq- PQ). At the undergraduate level, her teaching focuses on pre-service English language teacher education and at the graduate level it focuses on aspects related to the geopolitics of knowledge and the intersection with technology (AI) and languages, multilingualism, education, the use of technology in education, decolonial perspectives on education and internationalization of higher education and the role of technologies and languages in the diffusion of innovation, production and dissemination of academic knowledge and internationalization. She has an extensive list of publications in journals (more than 3,000 citations according to Google Scholar) and books among which are the books *English in Brazil* (2016) and *English in the South* (2019). She is President of the International Association of Applied Linguistics (AILA), co-founder and coordinator of the AIALA IberoAmerica Association of Applied Linguistics (AIALA) and the AILA Research Network on EMEVEDI. She was the President of the Brazilian Association of Educational Technologies (ABEHE) in 2012-2013 and President of the Brazilian Association of Applied Linguistics (ALAB) 2018-2019. Her research focuses on the role of languages and technologies in the production, circulation and dissemination of knowledge and internationalization of higher education and on the role of English and other languages as a medium of education. Professor Finardi has substantial track record as principal and co- investigator on large scale international education research projects having established academic partnerships with universities in all continents: in Latin America (University Alberto Hurtado and Catholic University of Maule in Chile, Autonomous Metropolitan University in Mexico, universities Distrital and Unitropico in Colombia), North America (Florida Atlantic University and Colorado State University in the USA and Alberta University in Canada), Europe (Pablo de Olavide University, University of Valencia, Polytechnic University of Valencia, University Jaume I in Spain, University of Groningen in Holland, University of Ghent in Belgium, University of Applied Sciences in Switzerland, Ruhr University of Bochum in Germany, University of Padua in Italy, Gazi University in Turkey and Coventry University in the UK), Africa (University of Nigeria in Nigeria and Rhodes University in South Africa) and Asia (NSBM in Sri Lanka, Malaya University in Malaysia, the Polytechnic University in Shenzhen and the Beijing Foreign Studies University in China). Her current projects have been awarded financial support through Fapes, Capes Print and Cnpq in Brazil,

Generalitat Valenciana in Spain, Fullbright in the USA and Confap/Newton Fund and British Council in the UK.

Languages

Portuguese, English, Spanish (completely fluent and or native)

French, Italian (advanced)

Degrees

2009 PhD in English, Federal University of Santa Catarina, Brazil

2008 BA in English, Federal University of Santa Catarina, Brazil

2004 MA in English, Federal University of Santa Catarina, Brazil

1993 BA in Law, Catholic University of Parana, Brazil

Employment

July 2009-current, Tenured Full Professor/Researcher in the Federal University of Espirito Santo, UFES, Brazil

Funded Research Missions and Activities

2025 Fapes Universal -AI in HE

2025 Fapes Research Mission (Sri Lanka)

2025 Fapes 19/2024 (Participation in events) - 12th International Week

2025 Fapes Profix 12/2024

2024/2027 Cnpq Research Productivity PQ 09/2023 Process 304242/2023-3 (79.200 reais)

2023/2024 Research Mission (Cnpq [401090/2022-1](#)), University of Valencia, Spain (6 months) / British Council/Leverhulme (150.000 reais) Cnpq Call 26/2021

2024 ELINET (Keynote) Elinet, Bragança (travel expenses)

2024 AEDEAN (Keynote) 47th AEDEAN, Seville (travel expenses)

2023 FAUBAI (Keynote) Faubai 2024, Belo Horizonte

2023 Fapes 1/2023 (Participation in events) -VIII Colóquio Internacional de Epistemologia e Sociologia da Ciência da Administração

2023 WC (Participation in events) – WC 2023 Chiang Mai (travel expenses)

2023 CELEA (Keynote) – 10th International Conference on ELT, Chengdu (travel expenses)

2023 UNIPD (Visiting Professor) – Global Studies, Padua (travel expenses)

2023 Fapes 03/2023 Bolsa Pesquisador Capixaba – BPC2020-2023 Research Productivity (CNPq/PQ) 2020-2023 (36.000 reais)

2020-2023 Cnpq (PQ) (36.000 reais)

2022 Fapes 08/2022 (Participation in events)- BAAL Conference

2022 Brazilian Embassy (Keynote) MAAL and University of Malaya (travel expenses)

2022 Fapes 28/2022 Universal (140.000 reais)

2022 Fapes 15/2022 PROFIX (158.004,87 reais)

2022 Fapes 06/2022 Technical visit – University of Valencia

2021 Fapes 04/2021 Taxa de Pesquisa (32.400 reais)

2021 Fapes 03/2021 Universal (73.000 reais)

2020 Second Post doctorate (Capes Print), University of Valencia, Spain (3 months)

2020 Fapes 12/2020 Technical Visit University of Groningen (11.000 reais)

2019 Research Mission (UFES licença capacitação/ Capes Print grant), University of Valencia, Spain (3 months)

2019 UK Academies / Fapes (13.000 reais)

2019 Capes (Organização de Eventos) 12th CBLA (30.000 reais)

2018 Fapes 08/2018 (Participation in events)- World Call Concepción (5.000 reais)

2018 Fapes 09/2018 Technical Visit – University of Padova

2018 Capes (Participation in events) – Language Testing, Bogotá (3.400 reais)

2018 IATEFL (Participation in events) – IATEFL Brighton (1.000 pounds)

2018 IsF (Participation in events) TESOL Baltimore (3.000 US dollars)

2017/2018 Researcher Connect / Fapes (16.000 reais)

2017 Fapes 03/2017 Universal (16.000 reais)

2016/2017 Confap- BC – Newton Fund

2016/2017 Researcher Connect / Fapes (12.000 reais)

2016 First Post doctorate (Capes/Cnpq), University of Geneva, Switzerland (1 year)

2015 Capes/Cnpq Post Doctorate, University of Geneva

2014 Research Mission (UFES licença capacitação /Fapes grant), University of Geneva, Switzerland (3 months)

2013 Capes (Organization of events) – II Conel (12.000 reais)

2013 Fapes (Organization of events) – ABEHTE (12.000 reais)

2012 Fapes (Organization of events) I Encontro Capixaba ABEHTE (5.000 reais)

2008 Capes (Doctorate PSDE), Pittsburgh

2005- 2009 Cnpq Phd Scholarship

2003-2004 Capes Master Scholarship

Post doctorate supervision

1. Celso Tumolo – Federal University of Santa Catarina, “Educational videos and technology in L2” (Full-time, July 2019 – July 2020), Director of Studies (DoS) Kyria Finardi
2. Michele El Kadri – State University of Londrina, “The role of EMI and technologies in internationalization of higher education” (Full-time, July 2019 – July 2020), Director of Studies (DoS) Kyria Finardi.
3. Raquel D’Ely from the Federal University of Santa Catarina with the project “English teacher education in the planning of communicative tasks” (Full-time, Oct. 2021 – Sept. 2022), Director of Studies (DoS) Kyria Finardi.
4. Eduardo Diniz de Figueiredo from the Federal University of Paraná, “Identity, Emotions and Language Teachers’ Perceptions” (Full-time, Oct. 2022 – Sept. 2023), Director of Studies (DoS) Kyria Finardi.
5. Christine Almeida Sant’Anna from the Federal University of Espírito Santo, “English language teacher education in the state of Espírito Santo” (Full-time, March 2023-Feb. 2024), Director of Studies (DoS) Kyria Finardi.

6. Juliana Salvadori from the State University of Bahia, “ "But I wasn't trained/educated for this!" : Curriculum accessibility on the agenda of languages teacher education” (Full-time, Oct. 2023-Sept. 2024), Director of Studies (DoS) Kyria Finardi.
7. Luciana Cabrini Simões Calvo from the State University of Maringá, “Intercâmbio virtual internacional: um mapeamento de trabalhos e ações no contexto do ensino superior brasileiro “ (June 2024 – June 2025), Director of Studies (Dos) Kyria Finardi.
8. Carlos Alberto Hildeblando Junior. Academic Production and Virtual Exchange in the process of internationalization of higher education. (June 2025- June 2027), Director of Studies (Dos) Kyria Finardi.

PhD Supervision (in progress)

1. Cláudio Márcio de França “The role of languages in the process of internationalization of Academic Production in Higher Education”. (Full time, June.2022 to May 2026), Director of Studies (DoS) Kyria Finardi (UFES)
2. Elisa Prado Có “Decolonial Perspectives in the Internationalization of IFES” (Full time, June.2022 to May 2026), Director of Studies (DoS) Kyria Finardi (UFES)
3. Barbara Cortat Simoneli “Virtual Exchange for Internationalization at Home in a Graduate Program.” (Full time, March.2024 to March 2028), Director of Studies (DoS) Kyria Finardi (UFES)
4. Maria Carolina da Silva Porcino de Oliveira. “Decolonizing English Language Teaching at IFES”. (Full time, March.2024 to March 2028), Director of Studies (DoS) Kyria Finardi (UFES)
5. Vilker Zucolotto Pessin. Integration of technology in science mapping and research capacity building for internationalization of higher education. (Full time, March.2024 to March 2028), Director of Studies (DoS) Kyria Finardi (UFES)
6. João Gabriel de Conte Carvalo de Alencar. “Integration of technology in English language teaching-learning.” (Full time, March.2025 to March 2029), Director of Studies (DoS) Kyria Finardi (UFES)
7. Cesário Lopes Manuel Nunes Lino. “Translanguaging practices and implications for Bilingualism and Multilingualism in Mozambique.” (Full time, March.2025 to March 2029), Director of Studies (DoS) Kyria Finardi (UFES)
8. Lorena Luna. “Materials design for ESP in nursing.” (Full time, Begin 2024, University of Evora in cotutelle with PPGE- Co-advisor Kyria Finardi (UFES).

9. María Eugenia Talavera. "Internationalization of Higher Education and the role of languages." (Full time, Begin 2024, University of Buenos Aires, PPGE- Co-advisor Kyria Finardi (UFES).

MA Supervision/Completed

1. Inne de Coser. "Possibilities and challenges for Internationalization at UFES and UG". University of Ghante, Belgium, Director of Studies (DoS) Bram Cabbeke, co-Director Kyria Finardi.
2. Lara Sierens. "Possibilities and challenges for Internationalization at UFES and UG". University of Ghante, Belgium, Director of Studies (DoS) Bram Cabbeke, co-Director Kyria Finardi.
3. Barbara Cortat Simoneli. "ELT under Freire's optics: Authoritarianism, Authority and Autonomy". Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi
4. Silvia Rodilla Rivas. "Towards a Plurilingual Approach in the English classroom", Director of Studies (DoS) Ana Sevilla- Pavón from University of Valencia, Spain and co-Director Kyria Finardi
5. Adrià Jaén. "Decolonising EFL teaching". (Full-time, Aug.2021-June 2022) Director of Studies (DoS) Ana Sevilla-Pavón, Master's in TEFL University of Valencia) Co-Director of Studies (Kyria Finardi.
6. Carmina Tortosa Cerdá. "Virtual reality in the English as a foreign language classroom: improving students' speaking fluency and reducing their anxiety." (Full-time, Aug.2021-June 2022) Director of Studies (DoS) Ana Sevilla-Pavón, Master's in TEFL University of Valencia) Co-Director of Studies (Kyria Finardi.
7. Elisa Prado Có "Intercultural competence and COIL", Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.
8. Roberta Gomes Leão "Tecnologias Digitais no Ensino de LA: Uma análise de Corpus." Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.
9. Reninni Taquini "Internacionalização e EMI: evidências do inglês na UFES." Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.
10. Carlos Alberto Hildebando Junior "COIL affordances: Analysis of an experience between UFES and UAH". Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.
11. Ana Laura Silva de Castro "Affordances of Hybrid approaches in L2 teaching and teacher education" Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.
12. Livia Melina da Silva Pinheiro "The role of English and Pomeranian in the construction of identities in the ES" Pos-Graduate Program of Education (PPGE/UFES). Director of

Studies (DoS) Kyria Finardi.

13. Danieli Spagnol Oliveira Correia “Human Rights Education and English:possibilities of theCLIL approach” Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

14. Edineia Braunn Negoceki “CLIL in L2 teaching for children” Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

15. Sebastião Lima “Hybrid approaches and the Inverted CLIL in L2 education” Director ofStudies (DoS) Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

16. Ana Rachel Macêdo Mendes “Blended approaches in L2 teacher education” Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

17. Karina Fadini “English teacher education in and for the XXI century” Pos-Graduate Program of Linguistics (PPGEL/UFES). Director of Studies (DoS) Kyria Finardi.

18. João Gabriel de Conte Carvalho Alencar “Content and Language IntegratedLearning and English teacher education” Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

19. Jhamille Roberts Tyler “Technology and English in the internationalization ofhigher education: the case of MOOCs” Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

20. Nadia Silveira “Hibridizing English language teaching-learning” Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

21. Maria Carolina da Silva Porcino “Technology and Methodology in ELT: a proposal of matrix for Webquests” Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

PhD completions

1. Gabriel Amorim- The internationalization of higher education in Brazil: A proposalof a multidimensional (self) assessment matrix, Pos-Graduate Program of Linguistics (PPGEL/UFES). Director of Studies (DoS) Kyria Finardi.

2. Felipe Guimarães–Multilingual language policies for internationalization: a proposalfor federal universities in Brazil, Pos-Graduate Program of Linguistics (PPGEL/UFES). Director of Studies (DoS) Kyria Finardi with co-supervision (cotutelle) of Pat Moore (University Pablo de Olavide, Spain).

3. Gabriela Freire Oliveira Piccin “IFES in the production of local knowledges” Pos Graduate Program of Linguistics (PPGEL/UFES), Director of Studies (DoS) Kyria Finardi

4. Ana Rachel Macedo Mendes “Academic Mobility in the (de) construction of social

imaginaries of internationalization” (Full-time, March 2019 – March 2023) Director of Studies (DoS) Kyria Finardi

5. Carlos Alberto Hildeblando Junior " Virtual Exchange as a Third Space to decolonise ELT." (Full-time, March 2020– March 2024), Director of Studies (DoS) Kyria Finardi in cotutelle with University of Coventry, UK.

6. Roberta Gomes Leão. “Critical Technology in English as an Additional Language”.(Full-time, May 2021– May 2025), Director of Studies (DoS) Kyria Finardi

7. Reninni Taquini “The role of languages in the process of internationalization at UFES”. (Full-time, May 2021– May 2025), Director of Studies (DoS) Kyria Finardi

List of Publications

For a complete list of publications in journals please see
<https://www.kyriafinardi.com/artigos>

Chapters of books

<https://www.kyriafinardi.com/cap%C3%ADtulosdelivro>

Books

<https://www.kyriafinardi.com/livros>

or refer back to the Brazilian database of academic curriculum online for my full vc with a complete list of publications at <http://lattes.cnpq.br/1076562311962755>
[Lattes Kyria Finardi](#)

Reviewer

Revista Redalint

<http://revele.uncoma.edu.ar/htdoc/revele/index.php/redalint/about/editorialTeam>

International Journal of Applied Linguistics

<https://onlinelibrary.wiley.com/page/journal/14734192/homepage/editorialboard.html>

Perspectives in Education

<https://journals.ufs.ac.za/index.php/pie/about/editorialTeam>

ARES - Advanced Research in English Series

<https://ppgi.posgrad.ufsc.br/colecao-ares/ares-editorial-board>

Journal of Education and Culture Studies

<http://www.scholink.org/ojs/index.php/jecs/about/editorialTeam>

Education and Linguistics Research

<https://www.macrothink.org/journal/index.php/elr/about/editorialTeam>

Studies in English Language Teaching

<http://www.scholink.org/ojs/index.php/selt/about/editorialTeam>

IJASOS- International E-journal of Advances in Social Sciences

<http://ijasos.ocerintjournals.org/en/pub/board>

Percursos Linguísticos

<https://periodicos.ufes.br/percursos/about/editorialTeam>

Revista Brasileira de Linguística Aplicada

<http://www.periodicos.letras.ufmg.br/index.php/rbla/about/displayMembership/17>

Member of Editorial Board

International Journal of Applied Linguistics

Colombian Applied Linguistics Journal

Redalint

PIE

Review of Applied Linguistics

Revista Contextos Linguísticos

Studies in English Language Teaching

Education and Linguistics Research

Journal of Multilingual Theories and Practices

Revista Contextos Linguísticos

International Journal of Advances in Education and Social Sciences

Veredas

Journal of Education and Culture Studies

Revista Brasileira de Linguística Aplicada

IJASOS- International E-journal of Advances in Social Sciences

Percursos Linguísticos