

Updated Oct. 31st, 2023

Curriculum Vitae – Professor Kyria Rebeca Finardi, PhD.



Identification and contact details

Professor Dr Kyria Rebeca Finardi, (PhD), Department of Languages, Culture and Education (DLCE), Graduate Program of Education (PPGE) and Internationalization Board of the Federal University of Espirito Santo (UFES), Vitoria, Brazil

Email: kyria.finardi@ufes.br / kyria.finardi@gmail.com

Mobile: +55 (27)992990058 +34611827079

ORCID Identifier: 0000-0001-7983-2165

Scopus Author ID: 55675966700

Researcher ID E-7388-2015

Homepage: <https://www.kyriafinardi.com/>

Brazilian academic curriculum online: <http://lattes.cnpq.br/1076562311962755>

Vice President International Association of Applied Linguistics (AILA)

Co-Founder & Co-coordinator AILA Ibero-America Association of Applied Linguistics (AIALA),

Co-Founder & Co-coordinator of AILA ReN¹English as a Medium of Education, Multilingualism and the SDGs: Equity, Diversity and Inclusion

Leader of Brazilian Cnpq Research Group EMITI² Education, Multilingualism, Internationalization, Technology and Information

Member of the FAUBAI³ (Brazilian Association for International Education) Language Policy Group which produced the Brazilian Guide to English Medium Education⁴ and the Guideline for Language Policies for Internationalization of Higher Education⁵

Background and key research areas

Kyria is a senior lecturer, associate professor and researcher in the Department of Languages, Culture and Education (DLCE) and the graduate program of Education (PPGE) at the Federal University of Espirito Santo (UFES) with 15 years of experience in higher education research, teaching and practice. She earned her PhD in 2009 at the Federal University of Santa Catarina

¹ <https://aila.info/research/list-of-research-english-as-a-medium-of-education-multilingualism-and-the-sdgs-equity-diversity-and-inclusion/>

² <http://dgp.cnpq.br/dgp/espelhogrupo/36995>

³ <https://faubai.org.br/>

⁴ <https://faubai.org.br/britishcouncilfaubaiguide2018.pdf>

⁵ <https://faubai.org.br/pt-br/wp-content/uploads/2019/01/Documento-do-GT-de-Pol%C3%ADticas-Lingu%C3%ADsticas-da-FAUBAI.pdf>

(UFSC) in Florianopolis, Brazil after a six-month training period at the University of Pittsburgh (USA), the same year when she was tenured as a full-time professor/researcher at the Federal University of Espirito Santo (UFES) in Vitoria, Brazil. At UFES she founded and worked as the Coordinator of the Language Division of the International Office between 2012-2020 and is the founder and coordinator of the International Relations Center (*Nucleo de Estudos de Relações Internacionais*– NERI) and Educational Technology Center (*Nucleo de Estudos e Pesquisas sobre Tecnologias Educacionais* – NEPEHTE). She has a Brazilian research productivity scholarship (Cnpq- PQ). At the undergraduate level, her teaching focuses on pre-service English language teacher education and at the graduate level it focuses on aspects related to language policies, multilingualism, education, the use of technology in education, decolonial perspectives on education and internationalization of higher education, the role of technologies and languages in the production and dissemination of academic knowledge and internationalization. She has an extensive list of publications in journals (with more than 2,000 citations according to Google Scholar) and books among which are the books *English in Brazil* (2016) and *English in the South* (2019). She is the vice president of the International Association of Applied Linguistics (AILA) and co-founder and co-coordinator of the AIALA IberoAmerica Association of Applied Linguistics (AIALA) and the AILA Research Network on EME, SDGs and EDI. She was the President of the Brazilian Association of Educational Technologies (ABEHE) in 2012-2013 and President of the Brazilian Association of Applied Linguistics (ALAB) 2018-2019. Her research focuses on the role of languages and technologies in the production, circulation and dissemination of knowledge and internationalization of higher education and on the role of English and other languages as a medium of education. Professor Finardi has substantial track record as principal and co- investigator on large scale international education research projects having established academic partnerships with universities in all continents: in Latin America (University Alberto Hurtado and Catholic University of Maule in Chile, Autonomous Metropolitan University in Mexico, universities Distrital and Unitropico in Colombia), North America (Florida Atlantic University and Colorado State University in the USA and Alberta University in Canada), Europe (Pablo de Olavide University, University of Valencia, Polytechnic University of Valencia, University Jaume I in Spain, University of Groningen in Holland, University of Ghent in Belgium, University of Applied Sciences in Switzerland, Ruhr University of Bochum in Germany, University of Padua in Italy, Gazi University in Turkey and Coventry University in the UK), Africa (University of Nigeria in Nigeria and Rhodes University in South Africa) and Asia (Malaya University in Malaysia, the Polytechnic University in Shenzhen and the Beijing Foreign Studies University in China). Her current projects have been awarded financial support through Fapes, Capes Print and Cnpq in Brazil, Generalitat Valenciana in Spain, Fullbright in the USA and Confap/Newton Fund and British Council in the UK.

Languages

Portuguese, English, Spanish (completely fluent)

French, Italian (advanced)

Degrees, Qualifications and Funded Research Missions

2023 Research Mission (Cnpq), University of Valencia, Spain (6 months) / **British Council/Leverhulme**
2022 Fapes Universal 28/2022 (2 years)

- 2020 Second Post doctorate (Capes Print), University of Valencia, Spain (3 months)
- 2019 Research Mission (UFES licença capacitação/ Capes Print grant), University of Valencia, Spain (3 months)
- 2016 First Post doctorate (Capes/Cnpq), University of Geneva, Switzerland (1 year)
- 2014 Research Mission (UFES licença capacitação /Fapes grant), University of Geneva, Switzerland (3 months)
- 2009 PhD in English, Federal University of Santa Catarina, Brazil
- 2008 BA in English, Federal University of Santa Catarina, Brazil
- 2004 MA in English, Federal University of Santa Catarina, Brazil
- 1993 BA in Law, Catholic University of Parana, Brazil

Employment

July 2009-current, Tenured Professor/Researcher in the Federal University of Espirito Santo, UFES, Brazil

Post doctorate supervision

1. Celso Tumolo – Federal University of Santa Catarina, “Educational videos and technology in L2” (Full-time, July 2019 – July 2020), Director of Studies (DoS) Kyria Finardi
2. Michele El Kadri – State University of Londrina, “The role of EMI and technologies in internationalization of higher education” (Full-time, July 2019 – July 2020), Director of Studies (DoS) Kyria Finardi.
3. Raquel D’Ely from the Federal University of Santa Catarina with the project “English teacher education in the planning of communicative tasks” (Full-time, Oct. 2021 – Sept. 2022), Director of Studies (DoS) Kyria Finardi.
4. Eduardo Diniz de Figueiredo from the Federal University of Paraná, “Identity, Emotions and Language Teachers’ Perceptions” (Full-time, Oct. 2022 – Sept. 2023), Director of Studies (DoS) Kyria Finardi.
5. Christine Almeida Sant’Anna from the Federal University of Espirito Santo, “English language teacher education in the state of Espirito Santo” (Full-time, March 2023-Feb. 2024), Director of Studies (DoS) Kyria Finardi.
6. Juliana Salvadori from the State University of Bahia, “ “But I wasn't trained/educated for this!” : Curriculum accessibility on the agenda of languages teacher education” (Full-time, Oct. 2023-Sept. 2024), Director of Studies (DoS) Kyria Finardi.

PhD Supervision (in progress)

1. Ana Rachel Macedo Mendes “Academic Mobility in the (de) construction of social imaginaries of internationalization” (Full-time, March 2019 – March 2023) Director of Studies (DoS) Kyria Finardi
2. Carlos Alberto Hildebrando Junior " Virtual Exchange as a Third Space to decolonise ELT." (Full-time, March 2020– March 2024), Director of Studies (DoS) Kyria Finardi in cotutelle with University of Coventry, UK.

3. Roberta Gomes Leão. "Critical Technology in English as an Additional Language". (Full-time, May 2021– May 2025), Director of Studies (DoS) Kyria Finardi
4. Reninni Taquini "The role of languages in the process of internationalization at UFES". (Full-time, May 2021– May 2025), Director of Studies (DoS) Kyria Finardi
5. Abyan Nwandu "ICTs in the use-teaching-learning of Spanish, French and English as L2 in Nigeria." (Full time, Dec.2020 to March 2025), Director of Studies (DoS) Kyria Finardi (UFES) and Sonia Casal (Doctorado en Historia y Estudios Humanísticos: Europa, América, Arte y Lenguas, Universidad Pablo de Olavide, Spain).
6. Claudio França "The role of languages in the process of internationalization of Academic Production in Higher Education". (Full time, June.2022 to May 2026), Director of Studies (DoS) Kyria Finardi (UFES)
7. Elisa Prado Có "Decolonial Perspectives in the Internationalization of IFES" (Full time, June.2022 to May 2026), Director of Studies (DoS) Kyria Finardi (UFES)
8. Jill Waterman (Full time, June.2022 to May 2026), Director of Studies (DoS) Ana Sevilla-Pavón (University of Valencia, Spain) and co-director Kyria Finardi (UFES)

MA Supervision/Completed

1. Inne de Coser. "Possibilities and challenges for Internationalization at UFES and UG". University of Ghante, Belgium, Director of Studies (DoS) Bram Cabbeke, co-Director Kyria Finardi.
2. Lara Sierens. "Possibilities and challenges for Internationalization at UFES and UG". University of Ghante, Belgium, Director of Studies (DoS) Bram Cabbeke, co-Director Kyria Finardi.
3. Barbara Cortat Simoneli. "ELT under Freire's optics: Authoritarianism, Authority and Autonomy". Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi
4. Silvia Rodilla Rivas. "Towards a Plurilingual Approach in the English classroom", Director of Studies (DoS) Ana Sevilla- Pavón from University of Valencia, Spain and co-Director Kyria Finardi
5. Adrià Jaén. "Decolonising EFL teaching". (Full-time, Aug.2021-June 2022) Director of Studies (DoS) Ana Sevilla-Pavón, Master's in TEFL University of Valencia) Co-Director of Studies (Kyria Finardi.
6. Carmina Tortosa Cerdá. "Virtual reality in the English as a foreign language classroom: improving students' speaking fluency and reducing their anxiety." (Full-time, Aug.2021-June 2022) Director of Studies (DoS) Ana Sevilla-Pavón, Master's in TEFL University of Valencia) Co-Director of Studies (Kyria Finardi.
7. Elisa Prado Có "Intercultural competence and COIL", Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.
8. Roberta Gomes Leão "Tecnologias Digitais no Ensino de LA: Uma análise de Corpus." Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.
9. Reninni Taquini "Internacionalização e EMI: evidências do inglês na UFES." Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.
10. Carlos Alberto Hildebando Junior "COIL affordances: Analysis of an experience

between UFES and UAH". Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

11. Ana Laura Silva de Castro "Affordances of Hybrid approaches in L2 teaching and teacher education" Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

12. Livia Melina da Silva Pinheiro "The role of English and Pomeranian in the construction of identities in the ES" Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

13. Danieli Spagnol Oliveira Correia "Human Rights Education and English: possibilities of the CLIL approach" Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

14. Edineia Braunn Negoceki "CLIL in L2 teaching for children" Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

15. Sebastião Lima "Hybrid approaches and the Inverted CLIL in L2 education" Director of Studies (DoS) Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

16. Ana Rachel Macêdo Mendes "Blended approaches in L2 teacher education" Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

17. Karina Fadini "English teacher education in and for the XXI century" Pos-Graduate Program of Linguistics (PPGEL/UFES). Director of Studies (DoS) Kyria Finardi.

18. João Gabriel de Conte Carvalho Alencar "Content and Language Integrated Learning and English teacher education" Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

19. Jhamille Roberts Tyler "Technology and English in the internationalization of higher education: the case of MOOCs" Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

20. Nadia Silveira "Hibridizing English language teaching-learning" Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

21. Maria Carolina da Silva Porcino "Technology and Methodology in ELT: a proposal of matrix for Webquests" Pos-Graduate Program of Education (PPGE/UFES). Director of Studies (DoS) Kyria Finardi.

PhD completions

1. Gabriel Amorim- The internationalization of higher education in Brazil: A proposal of a multidimensional (self) assessment matrix, Pos-Graduate Program of Linguistics (PPGEL/UFES). Director of Studies (DoS) Kyria Finardi.

2. Felipe Guimarães—Multilingual language policies for internationalization: a proposal for federal universities in Brazil, Pos-Graduate Program of Linguistics (PPGEL/UFES). Director of Studies (DoS) Kyria Finardi with co-supervision (cotutelle) of Pat Moore (University Pablo de Olavide, Spain).

3. Gabriela Freire Oliveira Piccin "IFES in the production of local knowledges" Pos-

Graduate Program of Linguistics (PPGEL/UFES), Director of Studies (DoS) Kyria Finardi.

4. Thiago Veronez. "Challenges and possibilities of internationalization of public universities in Brazil." Graduate program of Education, Florida Atlantic University, Director of Studies Sabrina Sembiante, co-director at UFES Kyria Finardi.

5. Jill Watermand. "Developing socio-emotional skills in the EFL classroom: face-to-face versus virtual exchange interaction." University of Valencia, Director of Studies Ana Sevilla-Pavón, Co-director at UFES Kyria Finardi.

List of Publications

For a complete list of publications in journals please see

<https://www.kyriafinardi.com/artigos>

Chapters of books

<https://www.kyriafinardi.com/cap%C3%ADtulosdelivro>

Books

<https://www.kyriafinardi.com/livros>

or refer back to the Brazilian database of academic curriculum online for my full vc with a complete list of publications at <http://lattes.cnpq.br/1076562311962755>

Editorial Board Member

Revista Redalint

<http://revele.uncoma.edu.ar/htdoc/revele/index.php/redalint/about/editorialTeam>

International Journal of Applied Linguistics

<https://onlinelibrary.wiley.com/page/journal/14734192/homepage/editorialboard.html>

Perspectives in Education

<https://journals.ufs.ac.za/index.php/pie/about/editorialTeam>

ARES - Advanced Research in English Series

<https://ppgi.posgrad.ufsc.br/colecao-ares/ares-editorial-board>

Journal of Education and Culture Studies

<http://www.scholink.org/ojs/index.php/jecs/about/editorialTeam>

Education and Linguistics Research

<https://www.macrothink.org/journal/index.php/elr/about/editorialTeam>

Studies in English Language Teaching

<http://www.scholink.org/ojs/index.php/selt/about/editorialTeam>

IJASOS- International E-journal of Advances in Social Sciences

<http://ijasos.ocerintjournals.org/en/pub/board>

Percursos Linguísticos

<https://periodicos.ufes.br/percursos/about/editorialTeam>

Revista Brasileira de Linguística Aplicada

<http://www.periodicos.letras.ufmg.br/index.php/rbla/about/displayMembership/17>

Reviewer

Colombian Applied Linguistics Journal

Redalint

PIE

Review of Applied Linguistics

Revista Contextos Linguísticos

Studies in English Language Teaching

Education and Linguistics Research

Journal of Multilingual Theories and Practices

Revista Contextos Linguísticos

International Journal of Advances in Education and Social Sciences

Veredas

Journal of Education and Culture Studies

Revista Brasileira de Linguística Aplicada

IJASOS- International E-journal of Advances in Social Sciences

Percursos Linguísticos

Research Grants and Scholarships

1. Fapes Universal Call 22/2028 (140.000 reais)
2. Cnpq Call 26/2021 (2023-2024) (150.000 reais)
3. Fapes Universal (03/2021) 2021-2024 (73.000 reais)
4. Research Productivity (CNPq/PQ) 2020-2023 (36.000 reais)
5. Research Productivity (Fapes 2021) (32.400 reais)
6. Technical Visit Groningen (Fapes 2021) (11.000 reais)
7. Confap/Newton Fund/British Council COIL Project UFES 2019n- Coventry University (13.000 reais)
8. Post Doctorate Project Valencia University- Capes Print 2020
9. Visiting Professor University of Valencia – Capes Print 2019
10. Organization of 12th CBLA, Vitoria, Brazil – Capes 2019 (30.000 reais)
11. Participation at World Call, Concepción, Chile – Cnpq (5.000 reais) 2018
12. Participation at Language Testing, Bogotá, Colombia – Capes (3.400 reais) 2018
13. Participation at IATEFL, Brighton, UK – LT123 (1.000 pounds) 2018
14. Participation at TESOL 2016 Convention, Baltimore, US – IsF (3.000 US dollars), 2018
15. Fapes Universal – (16.000 reais) 2017-2019
16. Post Doctorate Project University of Geneva, Switzerland – Capes/Cnpq 2015
17. Organization of Researcher Connect, BC/Newton Fund/Fapes – (12.000 reais) 2015
18. Organization of II Conel, UFES, Vitoria, Brazil – (12.000 reais) 2013
19. Organization of ABEHTE congress, Fapes (12.000 reais) 2013
20. Organization of I Encontro Capixaba ABEHTE, UFES, Vitoria, ES – (5.000 reais) 2012
21. Doctorate PSDE Pittsburgh University, USA – Capes 2008

22. Doctorate scholarship, UFSC, Brazil – Cnpq 2005-2009
23. Master scholarship, UFSC, Brazil – Capes 2003-2004