



KYRIA REBECA FINARDI, PhD

Full Professor | CNPq Research Productivity Fellow (PQ) | President, International Association of Applied Linguistics (AILA)

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Academic profile

Kyria Rebeca Finardi is a Full Professor at the Federal University of Espírito Santo (UFES), Brazil, affiliated with the Department of Languages, Culture and Education (DLCE) and the Graduate Program in Education (PPGE). A CNPq Research Productivity Fellow, she works at the intersection of Applied Linguistics, critical internationalization of higher education, language policy, multilingualism, educational technologies, artificial intelligence (AI), and the geopolitics of knowledge. Her scholarship investigates how languages and technologies shape the production, circulation, recognition and sovereignty of knowledge, with particular attention to the Global South, epistemic justice and human formation. She leads the CNPq-registered EMITI research group (Education, Multilingualism, Internationalization, Technology and Information).

Her career combines sustained research output, doctoral and postdoctoral supervision, competitive funding, institution-building, and global disciplinary leadership. In October 2026, her record comprised more than 150 journal articles, 10 books and over 40 book chapters; Google Scholar reported approximately 3,850 citations, an h-index of 35 and an i10-index of 104. These figures are a dated snapshot and should be updated when the CV is reused.

International academic leadership and distinctions

International Association of Applied Linguistics (AILA) President (2024–2027); Vice-President (2021–2024); Past-President designate (2027–2030). First Latin American woman to lead AILA. The sequence of offices spans nearly a decade of service to the global Applied Linguistics community.

Ibero-American Association of Applied Linguistics (AIALA) Co-founder and Coordinator; development of transnational collaboration and greater visibility for Ibero-American scholarship.

AILA Research Network EMEVEDI Co-founder of the research network on English as a Medium of Education, multilingualism, the SDGs, and equity, diversity and inclusion.

RIGIES Abya Yala Founder of the international network connecting critical perspectives on higher education internationalization and the Global South.

Brazilian Association of Applied Linguistics (ALAB) President, 2018–2019.

Brazilian Association of Educational Technologies (ABEHE) President, 2012–2013.

Scientific service Participation in international scholarly associations, scientific committees, editorial boards and research assessment; membership of the FAPES advisory community in Linguistics, Languages and Arts.

Research areas and intellectual contributions

- Critical internationalization of higher education; internationalization at home and South–South/South–North academic cooperation.
- Language policy, multilingualism, translanguaging, English as a lingua franca, and English-medium education.
- AI in higher education, academic knowledge production, linguistic diversity, epistemic inclusion and knowledge sovereignty.
- Decolonial approaches to Applied Linguistics, knowledge geopolitics, global citizenship education, and justice, equity, diversity and inclusion.
- Virtual exchange (VE/COIL), technology-enhanced language teacher education, and critical diffusion of technological innovation.

Education and academic appointments

2009–present Federal University of Espírito Santo (UFES), Brazil — tenured faculty member; currently Full Professor, DLCE and PPGE.

2020 Postdoctoral research, Universitat de València, Spain (CAPES PrInt).

2015–2016 Postdoctoral research, Université de Genève, Switzerland (CAPES/CNPq support).

2009 PhD in English / Linguistic Studies, Federal University of Santa Catarina (UFSC), Brazil; research period at the University of Pittsburgh, USA.

2008 BA in English, UFSC, Brazil.

2004 MA in English, UFSC, Brazil.

1993 BA in Law, Pontifical Catholic University of Paraná (PUC-PR), Brazil.

Research projects and competitive funding

Current and recently funded research

CNPq Research Productivity Fellowship (PQ) Two successive fellowship periods: 2020–2023 and 2024–2027 (current grant process 304242/2023-3).

FAPES Universal 13/2025 — Generative AI in Higher Education Principal research agenda (2025–2027) examining AI-mediated knowledge production, linguistic diversity, and Global South/North asymmetries through systematic review, bibliometrics, international survey, interviews and virtual exchange. Outputs include research papers, educational resources and policy-oriented dissemination. FAPES Universal awards in four successful Universal calls (2017, 2021, 2022 and 2025); current FAPES Universal 13/2025 project on generative AI, linguistic diversity and knowledge production (2025–2027). | [FAPES Universal project](#)

CNPq Universal 26/2021 Competitive research funding supporting international academic collaboration and the study of languages, technologies and higher education internationalization.

International research funding British Council/Newton Fund and CONFAP; Leverhulme Trust; BAAL/Cambridge University Press Seminar Grant; ANID/FOVI (Chile); Generalitat Valenciana (Spain, through joint research with Ana Sevilla-Pavón); CAPES and CNPq support for overseas research.

Detailed record of grants, fellowships and competitive support

2025–2027 | FAPES Universal 13/2025 — Funded research on generative AI in higher education, linguistic diversity and knowledge inclusion; supports research collaboration and the planned China/Hong Kong mission (November–December 2026).

2025 | FAPES PROFIX 12/2024 — Postdoctoral research support and advanced research capacity-building.

2024–2027 | CNPq Research Productivity (PQ) — Fellowship, call PQ 09/2023, process 304242/2023-3.

2023 | FAPES Bolsa Pesquisador Capixaba — Competitive research productivity award (FAPES 03/2023).

2023–2024 | CNPq research mission — University of Valencia, project 401090/2022-1; international collaboration.

2022 | FAPES Universal 28/2022 — Competitive research project grant.

2022 | FAPES PROFIX 15/2022 — Postdoctoral fellowships and institutional research capacity-building.

2021 | CNPq Universal 26/2021 — Competitive research grant for internationalization, language and education research.

2021 | FAPES Universal 03/2021 and FAPES Research Allowance 04/2021 — Research funding and associated research support.

2020–2023 | CNPq Research Productivity (PQ) — First PQ fellowship period.

2017 | FAPES Universal 03/2017 — Competitive research project grant.

2016–2018 | British Council / CONFAP–Newton Fund and Researcher Connect — Research collaboration and research-capacity training, with FAPES support.

2015–2016 | CAPES postdoctoral fellowship — Université de Genève, Switzerland; an alternative CNPq postdoctoral fellowship was awarded but not implemented.

2020 | CAPES PrInt postdoctoral fellowship — Universitat de València, Spain; additional CAPES PrInt international mobility/research periods in 2019.

International grants and collaborative funding — Leverhulme Trust; BAAL/Cambridge University Press Seminar Grant; British Council; ANID/FOVI (Chile); Generalitat Valenciana (Spain); UK Academies/FAPES.

Competitive research mobility and conference/event grants — FAPES: technical visits (Geneva 2014; Padua 2018; Groningen 2020; Valencia 2022 and 2026), scientific event participation (2018, 2022, 2023, 2025), and international research missions (including Sri Lanka 2025). CAPES: event organization (CONEL 2013; CBLA 2019) and academic mobility; IATEFL and other international scholarly support.

Additional FAPES competitive awards (2012–2025) — 2012 ABEHTE event organization; 2013 ABEHTE event organization; 2018 conference participation and Padua technical visit; 2019 UK Academies/FAPES collaboration; 2020 Groningen technical visit; 2022 BAAL conference participation and Valencia technical visit; 2023 scientific event participation; 2025 research mission to Sri Lanka and international event participation.

Other externally supported scholarly activities — 2018 IATEFL conference participation and TESOL/International Scholarship Foundation support; 2022 Brazilian Embassy support for Malaysia academic engagement; 2023–2026 invited visiting professorships, research visits and keynote participation supported by host institutions and international collaborators.

Early-career fellowships — CNPq doctoral scholarship (2005–2009); CAPES master's scholarship (2003–2004); CAPES doctoral research abroad (University of Pittsburgh, 2008).

Research consortia and proposals submitted in 2026 — not yet funded

BRICS-AI Initiated and coordinated the development of an international consortium and proposal to CNPq/BRICS-STI Call 14/2026.

ATLAS International Observatory Coordinated a CNPq Universal 2026 proposal for an international, open-science observatory bringing together partners across Latin America, Africa, Asia and Europe.

PROÁFRICA and PROSUL Pepe Mujica Developed and submitted additional international cooperation proposals, advancing South–South and South–North research networks.

The development of these consortia is an independent scholarly and institutional contribution; submission of a proposal does not imply award of funding.

ATLAS: ongoing research agenda and new PQ proposal

ATLAS — Artificial Intelligence, Linguistic and Epistemic Diversity and Knowledge Sovereignty Research programme and CNPq PQ proposal submitted on 12 October 2026 (Call 33/2026; protocol 0847213497617092). Proposed period: August 2027–July 2030, subject to evaluation. The programme studies AI and the geopolitics of knowledge through three work packages: mapping knowledge production; interpreting AI-mediated knowledge practices; and developing and critically appraising the ATLAS Model of Human Formation for Critical Internationalization in the AI Era. This proposal is not presented as funded research. [ATLAS project page](#)

Research output and scholarly impact

Publication record (October 2026) More than 150 peer-reviewed journal articles, 10 books and over 40 book chapters. Representative publication venues include *Studies in Higher Education*, *Language Teaching Research*, *AILA Review*, *World Englishes* and *System*; publishers include Routledge, Springer Nature and John Benjamins.

Citation indicators (October 2026) Google Scholar: approximately 3,850 citations; h-index 35; i10-index 104. Bibliometric measures should be interpreted alongside the substantive and multilingual reach of the scholarship.

Selected books *English in Brazil* (2016); *English in the South* (2019). For the complete verified bibliography, consult the institutional Lattes CV and author publication lists.

Recent research direction Work on generative AI, academic knowledge production, epistemic inclusion and linguistic diversity, including the article “Generative AI in higher education: Implications for language diversity and knowledge inclusion in the Global South” (Íkala, in press as of October 2026).

Complete publication catalogue: [Publications](#)

Graduate supervision, mentoring and research capacity-building

Completed supervision (October 2026) Nine doctoral theses as principal supervisor (including three international cotutelles); 23 master’s dissertations (16 principal and seven international co-supervisions); six completed postdoctoral supervisions; 15 undergraduate research projects; over 40 undergraduate dissertations.

Current supervision Eight doctoral researchers (seven principal supervisions and one international co-supervision), one master’s student, and two postdoctoral researchers (October 2026).

Research group Leader of EMITI/CNPq; mentorship across undergraduate, graduate and postdoctoral levels, linking theoretical inquiry with teacher education and international research collaboration. [EMITI research group](#)

International cotutelles and distinctions achieved by supervised researchers

International doctoral cotutelles include collaborations with Coventry University (United Kingdom) and Universidad Pablo de Olavide (Spain); additional international co-supervision at master’s level has involved universities in Belgium, Spain and Switzerland.

Gabriel Brito Amorim — Doctoral thesis awarded the Emerald and HETL Outstanding Doctoral Research Award (2021). Evidence: [Emerald Publishing award](#)

Felipe Furtado Guimarães — Doctoral cotutelle with Universidad Pablo de Olavide (Spain); recipient of the Premio Extraordinario de Doctorado (2022). Evidence: [Universidad Pablo de Olavide announcement](#)

Luciana Cabrini Simões Calvo — Completed postdoctoral research under Finardi’s supervision; received a regional award in the 39th Paraná Prize for Science, Technology and Higher Education, Innovative Pedagogical Practices category, for work on virtual exchange. Evidence: [Awards and news](#)

Illustrative doctoral research supervised

- Virtual Exchange as a Third Space to Decolonise English Language Teaching (cotutelle with Coventry University).
- Multilingual language policies for internationalization of Brazilian federal universities (international co-supervision with Universidad Pablo de Olavide).
- Critical technology in English as an additional language; decolonial internationalization; academic mobility and knowledge production.

International collaboration and academic mobility

Collaborations and research missions have involved universities and networks in Brazil, Chile, Colombia, Mexico, the United States, Canada, Spain, Switzerland, Italy, Belgium, the Netherlands, Germany, the United Kingdom, Türkiye, China, Sri Lanka, Malaysia, Nigeria and South Africa. Activities have included invited lectures, visiting professorships, joint research, doctoral co-supervision, academic mobility and virtual exchange.

Selected partnerships Bern University of Applied Sciences; Coventry University; Universitat de València; Université de Genève; Fudan University; Beijing Foreign Studies University; universities in Chile, Colombia, Türkiye and other international research networks.

2026 academic engagement Research cooperation with Chilean universities and preparation for invited academic activities and conferences in mainland China and Hong Kong (November–December 2026); future activities are distinguished from completed engagements.

Educational innovation, extension and knowledge exchange

BRASUIS Seven iterations of Brazil–Switzerland virtual exchange with Bern University of Applied Sciences, advancing multilingual collaboration, internationalization at home, intercultural learning and inclusive participation.

Other virtual exchange programmes GAZUFES and VELTAI, as well as international partnerships involving Coventry University and other institutions. | [VE/COIL projects](#)

Policy and professional resources Contributor to the Brazilian Guide to English Medium Education and to the FAUBAI language policy guidelines for higher education internationalization; participation in the Brazilian Ministry of Education’s language-related working group (GTOI).

ATLAS extension initiative Founded the ATLAS extension project in 2026 to connect language, AI, knowledge production and educational dialogue with wider audiences.

Conferences and scholarly outreach Scientific organization or participation in more than 60 national and international events, including major Applied Linguistics and educational technology conferences (CBLA, CONEL); preparation of SIMIA 2027. | [SIMIA 2027](#)

Institutional leadership and professional service

UFES International Office Founder and Coordinator, Language Division (2012–2020), helping establish institutional language policy and internationalization initiatives.

Research centres Founder/coordinator of NERI (International Relations Studies Centre) and NEPEHTE (Educational Technology Research Centre).

Academic governance Participation in UFES internationalization bodies, scientific evaluation, conference committees and peer review for national and international journals.

Selected reviewing Studies in Higher Education; International Journal of Applied Linguistics; Revista Brasileira de Linguística Aplicada; Revista da ANPOLL; Revista Brasileira de Pós-Graduação, among others.

Languages

Portuguese, English and Spanish (fluent); French and Italian (advanced).